Unit 1

I feel happy!











- Read and fill in the gaps.
- happy-Where-How
- Hany: \_\_\_\_\_ do you feel?
- Hana: I feel \_\_\_\_\_\_.
- Choose the correct word(s) between brackets.
- 1 He (eats sleeps makes) for 8 hours a day.
- 2 I am 130 cm (long old- tall).
- 3 A bee sits on a (leaf sky- night).
- (Ice cream- Burger Fish) is healthy food.
- Let's (meet clean play) our living room.
- Look at the pictures and unscramble the words.



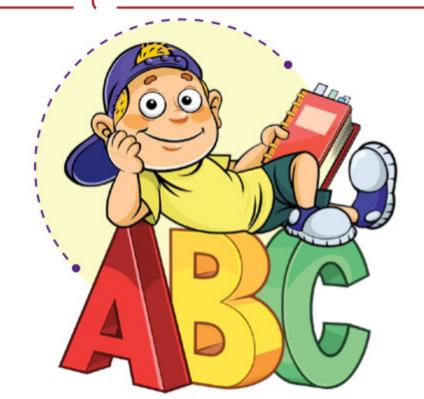


t-r-i-f-u



g-a-y-n-r



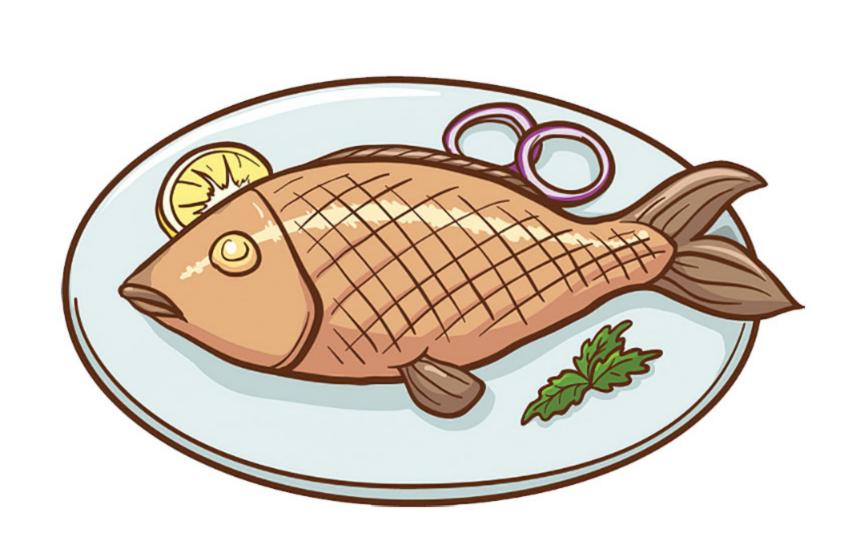




Unit 1

I feel happy!

- Rearrange the following to make sentences.
  - clean the <u>We</u> playground.
  - is The green leaf.
  - B walk I school to.
  - Look and write a sentence under each picture.





- Punctuate the following sentences.
  - amira meets her friend Shereen
  - 2 this is my thumb







Listen and number the pictures.



What's the matter?











Read and fill in the gaps.

Who-cold-What

- is the matter? Mona:
- Ayman: I have a
- Choose the correct word(s) between brackets.
  - 1 Wash your hands with (tissues soap toothpaste).
  - 2 (Farmers Teachers Doctors) check our health.
  - I (have eat drink) a headache.
  - 4 My (heart bone nose) helps me move.
  - 5 I have two (hand leg eyes).

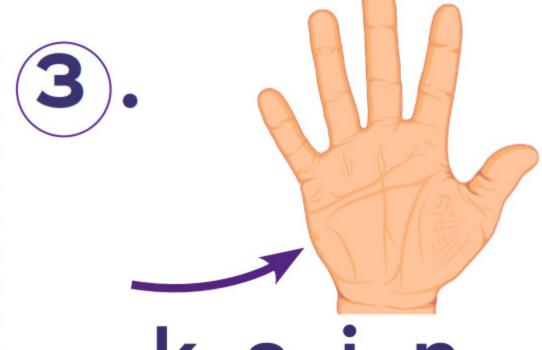
Look at the pictures and unscramble the words.



r-e-f-v-e



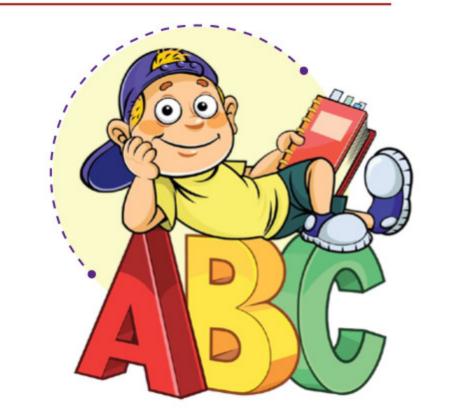
k-c-l-b-a



k-s-i-n



h-t-m-u-o

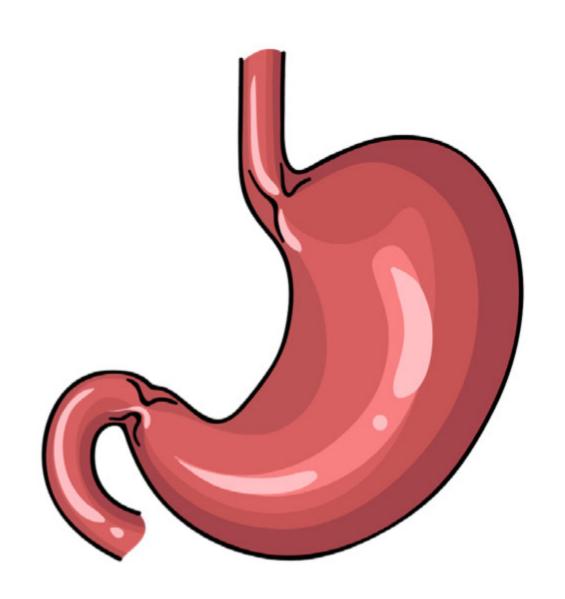




What's the matter?

- Rearrange the following to make sentences.
  - healthy <u>Eat</u> food.
  - 2 touch Don't face your.
  - B feel I sick.
  - Look and write a sentence under each picture.





- Punctuate the following sentences.
  - 1 how are you
  - 2 they are very kind



# Unit 3



Listen and number the pictures.



On the weekend



2 magnet













Read and fill in the gaps.

music-doing-draw

- Noha: What are you
- Dina: I'm listening to
- Choose the correct word(s) between brackets.
- They (is am are) taking photos.
- 2 (We He They) is drawing a picture.
- I like red, (but and is) I don't like black.
- 4 He is (collect collects collecting) magnets.
- I like playing (songs-sports photos).

Look at the pictures and unscramble the words.



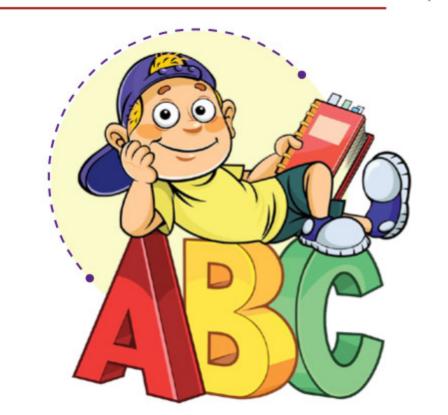
e-c-p-s-a





o-o-h-p-t









On the weekend

- Rearrange the following to make sentences.
  - don't ice cream <u>They</u> like .
  - eight <u>It's</u> past half.
  - Sports am <u>I</u> playing.
  - Look and write a sentence under each picture.





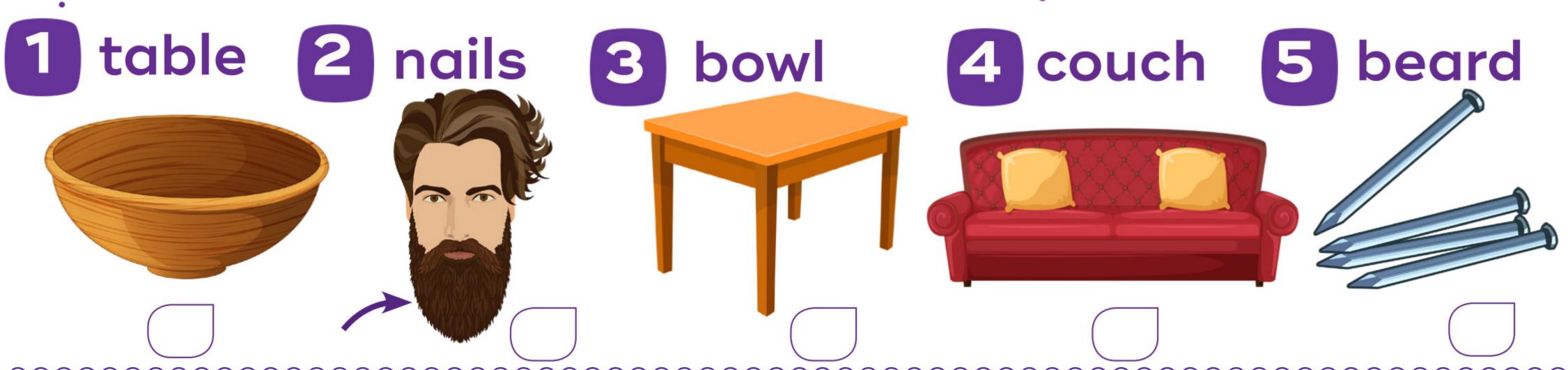
- Punctuate the following sentences.
  - 1 she learns English at school
  - 2 what time is it



Unit 4

Listen and number the pictures.

I love my home



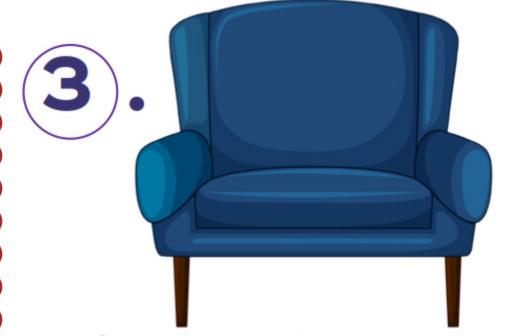
- Read and fill in the gaps.
- chair-behind-living
- Omar: What's in your
- Youssef: There's a TV next to the
- Choose the correct word(s) between brackets.
- (Chairs Nails Glass) is made of sand.
- 2 What (are is- am) you doing?
- (What Where- How) is my book? -On the table.
- We use a (knife-pencil-rock) for our food.
- (Lamp Spoon Iron ore) is a natural resource.





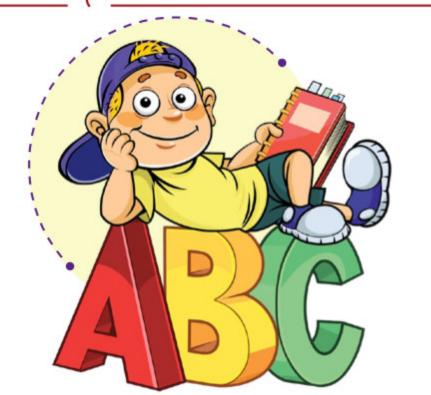


k-c-o-c-l



a-i-r-c-h-a-r-m









- Rearrange the following to make sentences.
  - floor sweep <u>I</u> the.
  - 2 is Where it?
  - **3** a couch is my <u>There</u> living room in.
  - Look and write a sentence under each picture.





- Punctuate the following sentences.
  - farmers give water to the plants
  - 2 there's a table next to the cupboard



Unit 5



Listen and number the pictures.











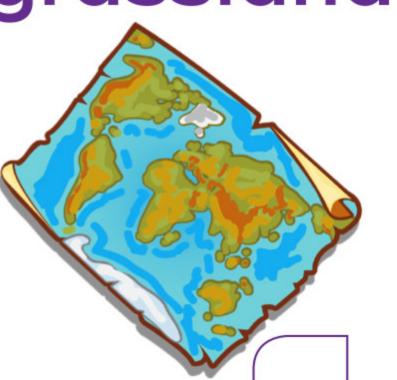




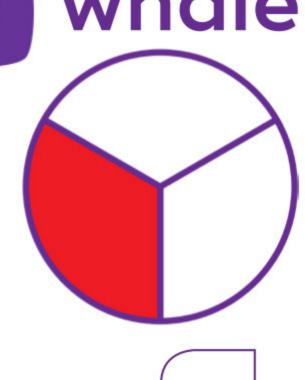












- Read and fill in the gaps.
- about-do-lions
- Mona: Let's watch the \_\_\_\_\_
- Hany: How going to the elephants?
- Choose the correct word(s) between brackets.
  - The penguins live in the (sea-grasslands-bamboo forest).
  - Plant (carrots flowers- apples) to help bees.
  - The elephant is (big thin-small).
  - ( How- What- Where ) are the hippos? -Go straight.
  - What's your favorite (color animal-food)?-The giraffe.

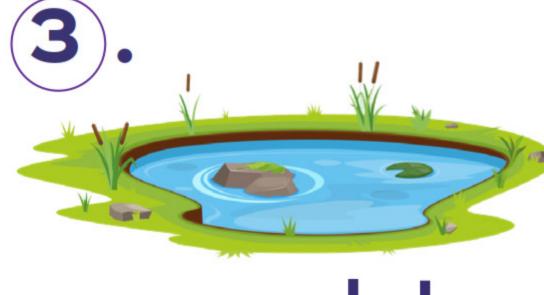
Look at the pictures and unscramble the words.





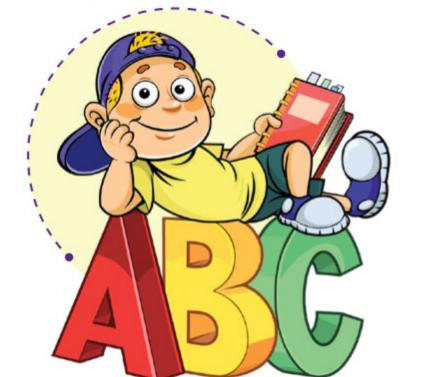


s-a-l-s-g



a-e-l-k









- Rearrange the following to make sentences.
  - idea a good <u>That's</u>!
  - The is white whale.
  - **3** a bike <u>He</u> riding is .
  - Look and write a sentence under each picture.





- Punctuate the following sentences.
  - recycle glass, paper and plastic
  - 2 what do you want to see



Unit 6



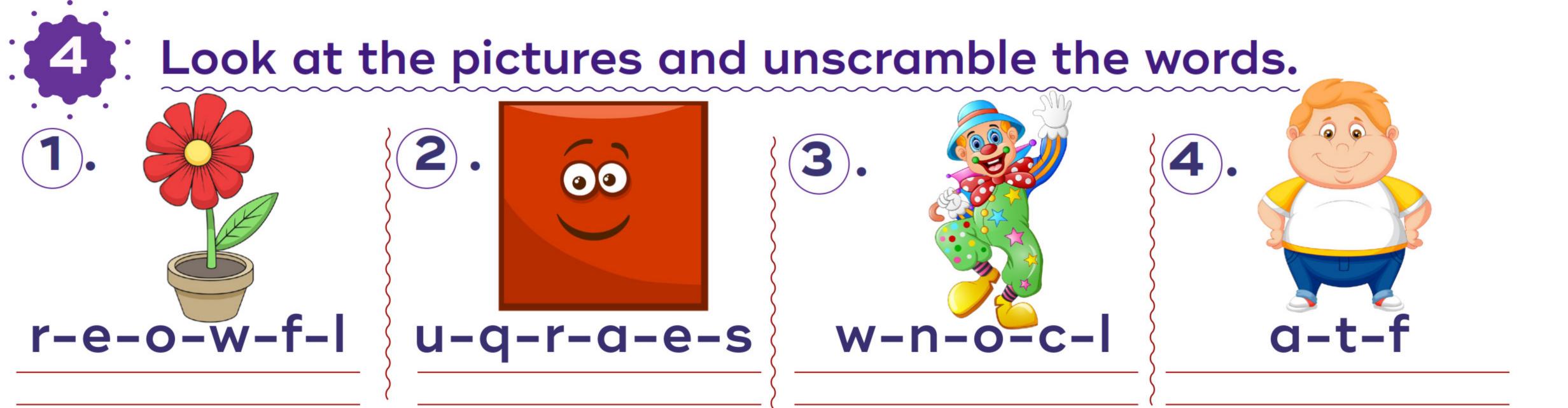
Let's go to the circus!



28: Read and fill in the gaps.

tall-juggler-rings

- Samy: What does the \_\_\_\_\_look like?
- Nabil: He's \_\_\_\_ and thin.
- Choose the correct word(s) between brackets.
  - The trapeze artist can (fly sing eat) above us.
  - 2 What does the acrobat ( make look meet ) like?
  - A rectangle has (four-three-two) right angles.
  - (When- Where How) big is the book?
  - She's a (cow dog mouse) trainer.





Unit 6

Let's go to the circus!

Rearrange the following to make sentences.

- 1 see can What you?
- 2 a coin This is.
- **B** jugglers are many <u>How</u> there ?
- Look and write a sentence under each picture.





- Punctuate the following sentences.
  - we need water and a coin
  - 2 there are some people at the circus

